

Reg. No. :

Name :

FY-211

FIRST YEAR HIGHER SECONDARY EXAMINATION, SEPTEMBER 2021

Part – II

Time : 2½ Hours

SYRIAC

Cool-off time : 20 Minutes

Maximum : 80 Scores

General Instructions to Candidates :

- There is a 'Cool-off time' of 20 minutes in addition to the writing time of 2½ hrs.
- You are not allowed to write your answer nor to discuss anything with others during the "cool off time".
- Read questions carefully before answering.
- All questions are compulsory and only internal choice is allowed.
- When you select a question, all the sub-questions must be answered from the same question itself.

I. Complete any **two** of the sentences with suitable phrase : (2 × 1 = 2)

(مَتَحًا مَّتَحْتًا تَلًا كُكَةً)

1. مَلًا مَّصًا : مَّتَحًا

2. مَلًا مَّصًا : مَّتَحًا

3. مَلًا مَّصًا : مَّتَحًا

4. مَلًا مَّصًا : مَّتَحًا

(مَلًا مَّصًا مَلًا مَّصًا)

1. مَلًا مَّصًا : مَلًا مَّصًا

2. مَلًا مَّصًا : مَلًا مَّصًا

3. مَلًا مَّصًا : مَلًا مَّصًا

4. مَلًا مَّصًا : مَلًا مَّصًا

II. Fill in the blanks of any **two** of the following with suitable phrase : (2 × 1 = 2)

(مَلًا مَّصًا مَلًا مَّصًا)

5. مَلًا مَّصًا : مَلًا مَّصًا

6. كُذِّبَ مَحْمُودًا : كُذِّبَ
 7. سَبَّ حَبْرًا : سَبَّ
 8. مَلَّعْنَا دُبًّا : مَلَّعْنَا
 (مَدَسَبَدْنَا مَحْبَبَةً خَذَلْنَا ذُتْنَا)
 5. مَلَّعْنَا مَدَسَبَدًا : مَلَّعْنَا
 6. نَلَّعْنَا مَحْبَبَةً : نَلَّعْنَا
 7. مَدَسَبَدًا : مَدَسَبَدًا
 8. مَلَّعْنَا ذُتْنَا : مَلَّعْنَا

III. Complete any **two** of the following with suitable words from the bracket : (2 × 1 = 2)

- (أَهْوَى أَوْهَى أَوْهَى \ أَوْهَى أَوْهَى أَوْهَى)
9. أَوْهَى أَوْهَى 9.
 10. أَوْهَى أَوْهَى 10.
 11. أَوْهَى أَوْهَى 11.
 12. أَوْهَى أَوْهَى 12.

IV. Complete any **two** of the following sentences using the hints : (2 × 2 = 4)

13. أَوْهَى أَوْهَى
 14. أَوْهَى أَوْهَى
 15. أَوْهَى أَوْهَى
 16. أَوْهَى أَوْهَى
 13. أَوْهَى أَوْهَى
 14. أَوْهَى أَوْهَى
 15. أَوْهَى أَوْهَى
 16. أَوْهَى أَوْهَى

V. Make any **two** meaningful sentences using the hints : (2 × 4 = 8)

17. (a) $\text{أَيْدٍ لَّكُنَا أَيْدٍ (مَعْنَا)}$
 (b) $\text{أُنَا مَّحَلُّهَا أُنَا (لُحَا)}$
18. (a) $\text{هَيْتَ لَّكُنَا أُنَا (مَعْنَا)}$
 (b) $\text{أَيْدٍ كُكُفَا أَيْدٍ (صَعْنَا)}$
19. (a) $\text{هَيْتَ \textbackslash كَحْتَا أُنَا \textbackslash (مَبْتَعَا)}$
 (b) $\text{أُنَا أُوَا أُنَا (لُحَا)}$
20. (a) $\text{أَيْدٍ \textbackslash مَحْتَفْنَا أَيْدٍ \textbackslash (سَعْتَعْنَا)}$
 (b) $\text{هَيْتَ \textbackslash أُمَا هَيْتَ \textbackslash (لُحَا)}$

17. (a) $\text{بُنْتَا بَلَكْنَا بُنْتَا (بَعْبَدْنَا)}$
 (b) $\text{بُنْتَا بَلَكْنَا بُنْتَا (بَعْبَدْنَا)}$
18. (a) $\text{هَيْتَ بَلَكْنَا هَيْتَ (بَعْبَدْنَا)}$
 (b) $\text{بُنْتَا نَكُفْنَا بُنْتَا (بَعْبَدْنَا)}$
19. (a) $\text{هَيْتَ \textbackslash بَلَكْنَا هَيْتَ \textbackslash (بَعْبَدْنَا)}$
 (b) $\text{بُنْتَا بُنْتَا بُنْتَا (بَعْبَدْنَا)}$
20. (a) $\text{بُنْتَا هَيْتَ \textbackslash بَلَكْنَا بُنْتَا هَيْتَ \textbackslash (بَعْبَدْنَا)}$
 (b) $\text{هَيْتَ بَلَكْنَا هَيْتَ (بَعْبَدْنَا)}$

VI. Change any **two** of the following into Syriac as in the example : (2 × 4 = 8)

39. حَلِي : لَحِي	215. ضَمِه : خَمِه	18. مَس : مَس Eg
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21. (a) 476 (b) 2019
 22. (a) 618 (b) 25
 23. (a) 1001 (b) 333
 24. (a) 90 (b) 870

VII. Translate into English any **two** of the following : (2 × 4 = 8)

25. (a) $\text{بَلَكْنَا بَلَكْنَا}$ (a) 25
 (b) $\text{مَحَلُّهَا مَحَلُّهَا}$ (b)
26. (a) $\text{بَلَكْنَا بَلَكْنَا}$ (a) 26
 (b) $\text{بَلَكْنَا بَلَكْنَا}$ (b)

- | | |
|---------------------|---------------------|
| 27. (a) ܕܝܫܝܢ ܕܝܫܝܢ | 27. (a) ܕܝܫܝܢ ܕܝܫܝܢ |
| (b) ܕܝܫܝܢ ܕܝܫܝܢ | (b) ܕܝܫܝܢ ܕܝܫܝܢ |
| 28. (a) ܕܝܫܝܢ ܕܝܫܝܢ | 28. (a) ܕܝܫܝܢ ܕܝܫܝܢ |
| (b) ܕܝܫܝܢ ܕܝܫܝܢ | (b) ܕܝܫܝܢ ܕܝܫܝܢ |

VIII. Add pronominal suffixes to any **two** of the following : (2 × 5 = 10)

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|-----------|-----------|
| 29. ܕܝܫܝܢ | 29. ܕܝܫܝܢ |
| 30. ܕܝܫܝܢ | 30. ܕܝܫܝܢ |
| 31. ܕܝܫܝܢ | 31. ܕܝܫܝܢ |
| 32. ܕܝܫܝܢ | 32. ܕܝܫܝܢ |

IX. Write an appreciation on any **two** of the following : (2 × 8 = 16)

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|-----------------------|-----------------------|
| 33. ܕܝܫܝܢ ܕܝܫܝܢ ܕܝܫܝܢ | 33. ܕܝܫܝܢ ܕܝܫܝܢ ܕܝܫܝܢ |
| 34. ܕܝܫܝܢ ܕܝܫܝܢ ܕܝܫܝܢ | 34. ܕܝܫܝܢ ܕܝܫܝܢ ܕܝܫܝܢ |
| 35. ܕܝܫܝܢ ܕܝܫܝܢ ܕܝܫܝܢ | 35. ܕܝܫܝܢ ܕܝܫܝܢ ܕܝܫܝܢ |
| 36. ܕܝܫܝܢ ܕܝܫܝܢ ܕܝܫܝܢ | 36. ܕܝܫܝܢ ܕܝܫܝܢ ܕܝܫܝܢ |
| 33. ܕܝܫܝܢ ܕܝܫܝܢ ܕܝܫܝܢ | 33. ܕܝܫܝܢ ܕܝܫܝܢ ܕܝܫܝܢ |
| 34. ܕܝܫܝܢ ܕܝܫܝܢ ܕܝܫܝܢ | 34. ܕܝܫܝܢ ܕܝܫܝܢ ܕܝܫܝܢ |
| 35. ܕܝܫܝܢ ܕܝܫܝܢ ܕܝܫܝܢ | 35. ܕܝܫܝܢ ܕܝܫܝܢ ܕܝܫܝܢ |
| 36. ܕܝܫܝܢ ܕܝܫܝܢ ܕܝܫܝܢ | 36. ܕܝܫܝܢ ܕܝܫܝܢ ܕܝܫܝܢ |

X. Make notes on any **four** of the following : (4 × 5 = 20)

37. Two centers of learning which helped the development of Syriac.
38. Origin and development of the vowel system in Syriac.
39. Pre-eminence of Syriac.
40. Syriac loan words in Malayalam.
41. Aramaic Language during the time of Jesus Christ.
42. The development of East Syriac and West syriac Scripts.
43. Syriac as a liturgical language.
44. Origin and development of Syriac.